

NAME _____ DATE _____ POINTS _____				
Essential Question: How has our ahupua'a changed over time, and what can we do to mālama 'āina today?				
Standards	Below Points _____	Approaching Points _____	Meets Points _____	Exceeds Points _____
Language Arts - Writing 4W.2, 4.W.4 (Ideas and Content)	Your writing has no clear sense of purpose; or you gave very little information.	Your ideas are clear, but you did not include enough detail to show in-depth understanding or purpose.	Your writing is interesting, informative and accurate. You used many relevant details to present important information clearly, and you stayed focused on your main idea.	In addition to meeting standard, your writing shows extra insight. In other words, you seem to have a real "knack" for picking out what is important.
Language Arts - Writing 4.W.4 (Organization)	Your information is unorganized. Connections are confusing. Ideas, details or events seems random, with no sense of purpose.	Your organization sometimes supports your main idea, but sometimes it's confusing. Connections between ideas are fuzzy.	The order, structure and presentation of information is easy to follow, and you used thoughtful transitions that clearly show how ideas connect.	In addition to being well-organized, the order, structure and presentation of information is intriguing and compelling.
Social Studies SS.4.7.3 NHMO 8.10 (Care for environment)	Your writing does not contain enough information or detail for readers to understand consequences of human changes to the environment; or your information may not be accurate.	Your writing demonstrates some understanding of the consequences of human changes to the environment and why it is important to mālama 'āina (care for our environment).	Your writing demonstrates an understanding of the consequences of human changes to the environment. You explain in detail how people have changed the ahupua'a and why it is important to mālama 'āina (care for our environment).	Your writing demonstrates an in-depth understanding of the consequences of human changes to the environment. You make a compelling case for why it is important to mālama 'āina (care for our environment).

<p>Language Arts - Writing W.4.2, W.4.4 (Presentation of articles)</p>	<p>You did not use headings, subheadings or graphics; or your graphics were random and did not clearly support the text. Your graphics were not hand-done, or they were inaccurate.</p>	<p>You used some headings and subheadings, and you included some hand-done graphics, however you could have incorporated more non-text features to help the reader understand your articles.</p>	<p>You used headings and subheadings that made it easy for the reader to find information. You effectively used illustrations, diagrams, captions etc., and these were clearly connected to your text. Your graphics strengthened important information and key points you made in your text. All of your graphics were hand-done.</p>	<p>In addition to meeting standard, your graphics stood out as excellent and demonstrated in-depth understanding of the topics in your articles.</p>
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<p>Social Studies SS.4.7.3 Social Studies 7 SS.4.7.3 Analyze the consequences of human modification of the environment.</p>	<p>Your presentation did not contain enough information or detail for the audience to understand consequences of human changes to Moanalua; or your information may not have been accurate.</p>	<p>Your presentation demonstrated some understanding of the consequences of human changes to Moanalua and why it is important to mālama ‘āina (care for our environment) today.</p>	<p>Your presentation demonstrated an understanding of the consequences of human changes to Moanalua. You explained in detail how people have changed the ahupua‘a and why it is important to mālama ‘āina (care for our environment) today.</p>	<p>Your presentation demonstrated an in-depth understanding of the consequences of human changes to Moanalua. You make a compelling case for why it is important to mālama ‘āina (care for our environment) today.</p>
<p>Language Arts - Speaking and Listening SL.4.4 GLO 5 - Effective Communicator</p>	<p>Your facts and details were difficult to understand, or they seemed random and unconnected to your proposal for schoolyard native planting.</p>	<p>Your group could have used more appropriate facts and relevant descriptive details to support your proposal. Your logic may have been hard to follow.</p>	<p>Your presentation was organized. Your group used appropriate facts and relevant, descriptive details to support your proposal for schoolyard native planting.</p>	<p>In addition to meeting standard, your presentation of your proposal for schoolyard native planting was informative, interesting and persuasive.</p>

<p>Language Arts - Speaking and Listening SL.4.4</p> <p>GLO 5 - Effective Communicator</p>	<p>You rarely used appropriate eye contact, adequate volume, or clear pronunciation.</p>	<p>You sometimes used appropriate eye contact, adequate volume, and clear pronunciation.</p>	<p>You used appropriate eye contact, adequate volume, and clear pronunciation.</p>	<p>You used appropriate eye contact, adequate volume, and clear pronunciation. You were animated and engaged the audience.</p>
<p>‘Ike Piko‘u Personal Connection NHMO.5.1 Design and implement projects demonstrating kuleana (responsibility).</p> <p>‘Ike Honua Sense of Place NHMO.8.10 Preserve, protect and sustain a healthy environment.</p>	<p>No kuleana (responsibility) of your group to care for the native plantings was included in your presentation.</p> <p>You presented no reflections of behaviors you already practice to take care of our environment.</p>	<p>Your proposal presentation for schoolyard native planting was not clear about your kuleana (responsibility) to care for the native plants.</p> <p>You presented minimal reflections of behaviors you already practice to take care of our environment.</p>	<p>Your proposal presentation for schoolyard native planting described your kuleana (responsibility) to care for the native plants.</p> <p>You presented thoughtful reflections of behaviors you already practice to take care of our environment.</p>	<p>Your proposal presentation for schoolyard native planting included details of your kuleana (responsibility) with a list of what your group would do to care for the native plants.</p> <p>You presented deeply thoughtful reflections of behaviors you already practice to take care of our environment.</p>

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